**ENG 4U: Independent Novel Study Rubric** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **Below Level One** | **Level One****50-59%** | **Level Two****60-69%** | **Level Three****70-79%** | **Level Four****80-100%** |
| **ORAL PRESENTATION** |
| **Knowledge/Understanding**-information and ideas | -shows very limited understanding of key themes and ideas-insufficient development of topic(s)-does not willingly respond; responses are unclear and incorrect | -shows limited understanding of key themes and ideas-limited development of topic(s)-responses are hesitant, unclear, inaccurate & may lack detail / appropriateness | -shows some understanding of key themes and ideas-some development of topic(s)-responses to questions are somewhat clear and appropriate | -shows considerable understanding of key themes and ideas-considerable development of topic(s)-responses to questions are clear and appropriate | -shows insightful understanding of key themes and ideas-thorough development of topic(s)-responses clear and insightful, with well-chosen evidence and ideas |
| **Thinking/Inquiry**-critical thinking skills; interpretation and analysis-use of evidence | -insufficient analysis, synthesis, interpretation, or creativity-provides insufficient detail / evidence / quotes from primary text to support ideas and interpretations | -limited analysis, synthesis, interpretation, or creativity-provides limited detail / evidence / quotes from primary text to support ideas and interpretations | -some analysis, synthesis, interpretation, or creativity-provides some specific and accurate detail / evidence / quotes from primary text to support ideas and interpretations | -considerable analysis, synthesis, interpretation, or creativity-provides considerable specific and accurate detail / evidence / quotes from primary text to support ideas and interpretations | -insightful analysis, synthesis, interpretation, or creativity-consistently provides specific, accurate, and effective detail / evidence / quotes from primary text to support ideas and interpretations |
| **Communication**-organization and purpose-oral communication skills | -lacks clarity of focus and purpose; lack of or weak introduction and conclusion; organization is flawed and ineffective-speaks with little clarity and effectiveness in terms of: fluency, volume, pace, expression, pronunciation, word choice, and language level | -limited clarity of focus and purpose; opening introduces topic and conclusion summarizes ideas in a limited way; organizes material with limited logic and effectiveness-speaks with limited clarity and effectiveness in terms of: fluency, volume, pace, expression, pronunciation, word choice, and language level | -some clarity of focus and purpose; introduction attempts to engage audience and conclusion summarizes main ideas to some extent; organization is somewhat effective-speaks with some clarity and effectiveness in terms of: fluency, volume, pace, expression, pronunciation, word choice, and language level | -considerable sense of focus and purpose; introduction engages audience & conclusion effectively summarizes main ideas; organization is clear, logical, and effective-speaks with considerable clarity and effectiveness in terms of: fluency, volume, pace, expression, pronunciation, word choice, and language level | -strong, clear, & unified focus and purpose; introduction provokes interest & conclusion effectively summarizes and extends main ideas; organization is clear, logical, and effective so as to contribute to audience understanding-speaks clearly and in an engaging manner in terms of: fluency, volume, pace, expression, pronunciation, word choice, and language level |
| **Application**-media conventions-writing process | -choice/use of relevant media is of very limited effectiveness-little attention is paid in completing assigned tasks and following guidelines | choice/use of relevant media is of limited effectiveness-completes assigned tasks and follows guidelines to some extent | choice/use of relevant media is of some effectiveness-completes assigned tasks and follows guidelines | -choice/use of media is effective & appropriate to the audience, purpose, and topic-completes assigned tasks and follows guidelines to a considerable degree | -choice/use of media is varied, creative and sophisticated; media enhances audience’s understanding of ideas-conscientiously completes assigned tasks and follows guidelines to a high degree |

**Comments:**